

We want pupils at Hillsgrove to be confident in having the **skills** and **knowledge** they need to thrive in the world beyond school. We want all pupils to share our high **aspirations** for themselves and to develop a **love of learning** for life.

Amadeus Primary Academies Trust

Safe guarding— who are we? We are committed to the safety and happiness of the children at Hillsgrove Primary School



In an emergency call 999. For advice if you're not school call NSPCC 0800 800 500 or Childline 0800 1111

#### The Worry Button

Last year we introduced the 'Worry Button' on to Google Classroom. This was a chance for children to share their worries about returning to school. However we have decided to reintroduce this to Google Classroom in case



children want to talk to us about something they are worrying about. If we think we can help, your class teacher or one of the teachers above will get in touch...

#### View the Worry Button



THIS IS A CHANCE FOR SCHOOL TO FIND OUT WHAT CHILDREN ARE WORRIED ABOUT NOT WHAT PARENTS/CARERS ARE WORRIED ABOUT.



### HILLSGROVE SOCIAL MEDIA

Follow us on

**Twitter:** @HillsgroveSch Instagram: hillsgroveprimarysch

o see what is going on day-to-day in our school.

#### The 'Parent' Worry Button

If there is ever a time you need to contact us, either to talk about your child's learning or for any other support, here is a list of people who you can speak with:

Mrs Harrison (Mental Health Lead) wales@hillsgrove.bexley.sch.uk

Ms Hilton (SENCO) senco@hillsgrove.bexley.sch.

Miss Hilton also runs Parent Contact Sessions every Friday between

10-11 and 1-2. These can be booked by calling the school office.

Ms Laurie (Principal) admin@hillsgrove.bexley.sch.uk

Ms Hilton (SENCO and DSL) senco@hillsgrove.bexley.sch.uk

Mrs Fernandes (Assisitant Prinicpal) spain@hillsgrove.bexley.sch.uk

Miss Rice (Year 6 Raising Standards Lead)

#### kenya@hillsgrove.bexley.sch.uk

We are all here to help our wider community so please do get in con-

### Pursuing Excellence Engaging Minds Inspiring Futures

### PTA request



# **Donations Needed!**

Hillsgrove PTA are asking for any pre-loved books and World Book Day costumes you are able donate to our recycle/resell upcoming preloved book sale! To celebrate World Book Day the PTA will be holding a pre-loved book and costume sale at the end of February (More details to follow).

When I come to the end of MY 10 And I travel my last weary mile, Just forget if you can, that I ever frowned And remember only the Lawbucks I have

If you have any books or costumes to donate can you please take them to the school office reception recycling PTA bins. This is a great way to recycle items and for children to enjoy! Thank you for your continued support. Hillsgrove PTA



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Our pre loved book sale will be held on the 29th February after school, therefore we will be able to cater for adults too! We would be very grateful for any books in good condition you are able donate. All genres of books will be gratefully recieved.

# Annuals

# Novels

Fiction books

Non-fiction books

Biographies

### **Cookery books**

### History



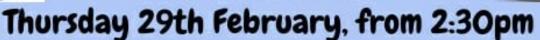
Please bring any books to the school office recycling PTA bins by Friday 23rd February. Thank you very much for your continued support. Hillsgrove PTA

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Pursuing Excellence 

Engaging Minds
Inspiring Futures

# Hillsgrove Pre loved Book and Costume Sale



All are welcome to the School Hall from 2:30pm, this will give you a chance to have a browse and purchase any books and costumes.

Plus refreshments will be on sale, including tea/coffee and doughnuts and sweets.

All children are welcome after school to purchase books and costumes.

Thanks to your donations we have a great selection of children and adult books to choose from at very reasonable prices. We look forward to seeing you there! Hillsgrove PTA

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Thank you to the PTA for their donation of wet play games. We always try to get the children outside where possible but the children will be very pleased when they are stuck inside that they have a variety of fun games to play with their friends.





KS2 had a special assembly about the role Parliament plays in our society, who our MP is and what their job involves.

British Values

#### Parliament Assembly

On the 20th of February 2024, a visitor called Nikki came to our assembly to teach us about Parliament. Although much of the information was new to us, she made the session interactive and there were challenges along the way to check our knowledge. We learnt about the two Houses: the House of Commons and the House of Lords. The House of Commons is green whereas the House of Lords is red. There are 650 elected members of the House of Commons. They are called MPs (Members of Parliament). Our MP is David Evennett.

In the House of Lords, there are 785 sitting members currently. The people of the House of Lords are called Lords or Barronesses. The members of the House of Lords are appointed for their skills; they need to have expertise in one particular area. In the House of Lords, there is a balcony where the public can come and view their discussions when making new laws.

We also found out that education, housing and health are the three key areas that Parliament discuss.

We all learned something new and enjoyed it so much.

Jake and Mah (Kenya)

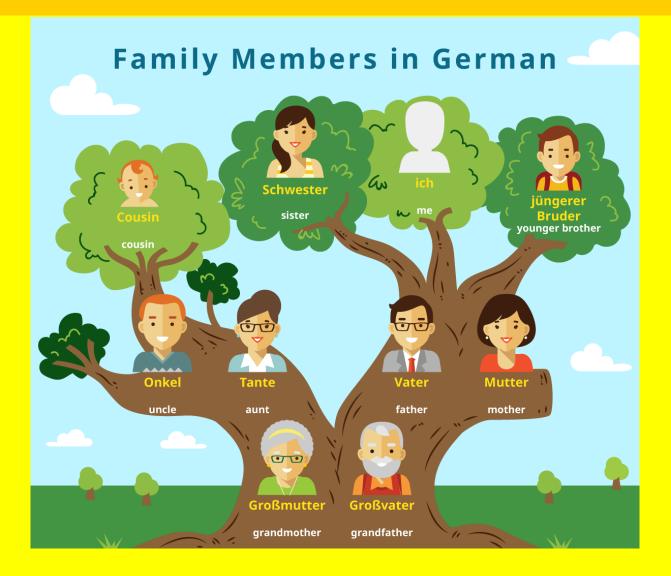


## German phrase of the fortnight:

### Meine familie

(Miner Fuh-mil-e-uh)

My family



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#### - C D ... Well done to the Achiever's of the Week for 8th Epbruary -

|           | Always Thursday   | Class choice  | Teacher choice  |
|-----------|---|---|---|
|           | Inwayo Indioudy   |   |   |
| Scotland  | Samy - for always displaying the<br>5rs and having a positive atti-<br>tude to learning. He always tries<br>hi for having a positive attitude<br>to learning and always trying his<br>best. | Ayaan - For adapting swiftly<br>and embracing the challenges of<br>a new school. For always fol-<br>lowing the the 5R's.  |   |
| Ireland   | Jordhen- Always working hard<br>and caring for others when they<br>have hurt themselves by asking<br>if they are okay.  | Fletcher- Being our class space<br>expert and helping us answer<br>questions for our fact files on<br>space.  | Darsheel- taking time with his<br>work to make sure it is the best<br>it can be.  |
| Spain     | Prinsha – For always following<br>the the 5R's and setting a good<br>example to her peers.  | Kaya – for always working hard<br>and trying her best.  | Rean – for taking responsibility<br>over his learning especially in<br>English  |
| France    | Tiwa - Is always a pleasure to<br>have in the classroom. She is a<br>great helping hand to new stu-<br>dents and is always happy. Tiwa<br>works incredibly hard everyday.                   | Elsie - For being kind and funny.<br>Elsie is such a helpful and happy<br>child.  | Leila - has been working inde-<br>pendently. Leila has written a<br>beautiful letter all by herself.<br>She was focused throughout the<br>lesson.       |
| Germany   | Cianna M – for always showing<br>brilliant resilience and responsi-<br>bility.  | Emma P – she is responsible<br>and helpful.   | Aiden T – for making such a<br>positive start to Hillgrove, al-<br>ready reaching 20 dojos!   |
| Poland    | Zane - for always presenting<br>exemplary behaviours for learn-<br>ing.   | Casey - for being a kind and car-<br>ing friend and always working<br>hard.   | Zakary - for his reasoning when<br>sharing his brilliant ideas with<br>the class.   |
| India     | Leyla (also class choice) - for<br>being kind, caring and for al-<br>ways being a fantastic role mod-<br>el for others.   | Noah - for being a kind and con-<br>siderate friend who always<br>cheers everyone up.   | Marnie - for working incredibly<br>hard on her times tables.  |
| Australia | Mason<br>For showing great resilience in<br>the classroom and reasoning in<br>his maths.  | Annabelle<br>For working hard, being kind,<br>being funny, helpful and a great<br>person.   | Lennie<br>Always working hard and show-<br>ing resilience in his learning.<br>Lennie always likes to try to<br>work independently.                      |
| Argentina | Frankie for using his imagina-<br>tion to write an exciting and<br>persuasive letter that echoed the<br>character's thoughts.   | Rudra- for bringing joy both<br>inside and outside the classroom<br>by embodying the 5Rs, for being<br>a great classmate, friend, and<br>demonstrating a good sense of<br>humour, kindness, and hard<br>work. | Kay for using her imagination<br>to write an exciting and persua-<br>sive letter that echoed the char-<br>acter's thoughts.                             |
| Kenya     | Victor – for always contributing<br>his ideas and for making links<br>with prior learning.  | Crystal - For being kind & help-<br>ful and always working hard.  | David - for his consistently high<br>standard of work in mathemat-<br>ics. He has worked particularly<br>hard to explain his reasoning<br>more clearly. |
| China     | Muhammad – for always setting<br>a good example.  | Dami – for being kind, cheerful<br>and hard-working.  | Miller – for excellent work in P.E.   |

|           | Always Thursday   | Class choice  | Teacher choice   |
|-----------|---|---|--|
| Scotland  | Erin –<br>for improving her confidence<br>and resilience in all subjects<br>especially in writing and<br>reading.   | Aleem - for always smiling,<br>working well with his peers<br>and having a positive atti-<br>tude towards his learning.   | Alex – For always following<br>the 5Rs and for writing an<br>impressive space fact file.   |
| Ireland   | Ajishan- For working ex-<br>tremely hard in his reading<br>and writing and making sig-<br>nificant improvement. Keep<br>up the hard work!                   | Jasmir - For being a calm<br>person in the class that is<br>friends to everyone.  | Sienna- For using her rea-<br>soning in maths to help her<br>solve complicated word<br>problems.   |
| Spain     | Brooke – For being a resili-<br>ent learner and taking on<br>feedback positively.   | Florence – for being a good<br>partner in Maths and ex-<br>plaining how to reason.  | Mercy – for always being a<br>kind and considerate mem-<br>ber of the class.   |
| France    | Pyper - Always Trying her<br>best and always reflecting on<br>her own learning. Pyper<br>shows resilience and never<br>gives up.                            | Alyssa - Positive behavior,<br>hard working, Great friend to<br>other children.   | Sencer - Last term Sencer<br>offered support to his peers<br>during maths. Sencer did<br>not give the answer and ex-<br>plained his method of work-<br>ing very well. Well done. |
| Germany   | Baani S - for always showing<br>enthusiasm for her learning,<br>gaining confidence and con-<br>tributing to our class discus-<br>sions especially in Maths. | Emma P – she is responsible<br>and helpful.   | Lilly G - for making a<br>good effort to improve<br>her confidence and be-<br>haviour for learning.  |
| Poland    | Gwen - for following the 5Rs<br>and being a good role model.  | Casey - for being a kind and<br>caring friend and always<br>working hard.   | Mariia - for growing in confi-<br>dence and speaking up more.  |
| India     | Mickey - for always being<br>polite, asking how everyone<br>is and wishing everyone a<br>good day.  | Dylan - for working hard,<br>being a kind friend and stay-<br>ing at school longer each<br>day.   | Divyani - English is not her<br>first language so she has<br>been working really hard on<br>her reading and writing. She<br>also increased her arithmetic<br>score from 9 to 24! |
| Australia | Yoanna<br>Really turned around her<br>attitude to learning and is<br>consistently showing the 5Rs<br>in the classroom.                                      | Vivaan<br>For being a kind and helpful<br>friend and also extremely<br>hard working,  | Oliver<br>For joining in with class dis-<br>cussions and making inter-<br>esting points. For working<br>hard on his maths work.  |
| Argentina | Hridaya- For setting a good<br>example by demonstrating<br>the 5Rs in everything, he<br>does.   | Tommy- for being a great<br>friend with a good sense of<br>humour, he is always willing<br>to help others. Tommy<br>shows resilience in all his<br>lessons; he is a kind and hap-<br>py person. | Anita- Confidence has been<br>improving in all of her sub-<br>jects, and she is now actively<br>participating in class discus-<br>sions.   |
| Kenya     | Thomas R<br>For taking responsibility for<br>his learning.  | Rolled over to next week.   | Jake G for his improvements<br>in mathematics - particularly<br>Arithmetic.  |
| China     | Eri<br>For always demonstrating<br>the 5Rs and contributing<br>well to very lesson.   | Jarrar<br>For making a fantastic start<br>to your time at Hillsgrove.   | Bella<br>For always working hard and<br>being very helpful   |

Well done to the Achiever's of the Week for 21st February

# Kids Clubs

Spaces available...

At Hillsgrove, children have access to a breakfast and after school club. The morning sessions start at 7.30 until the children are taken into class (£6 per session) and the after school provision is open until 6pm. (£12 per session).

Cherry Tree Kids Clubs are committed to providing an organised, stimulating, safe environment for children from schools in Bexley Borough during out of school hours. The Club has met Ofsted requirements and has received the Sure Start Investors in Children Quality Assurance kite mark, 'Aiming High 4 Children'.

The staff will encourage a range of activities which will include sports and team games, arts and crafts, cookery, drama and many more. There is an opportunity for children to do their homework and they will have access to encyclopedias, dictionaries and other reference books.

Cherry Tree Kids Clubs will employ an adequate number of staff with a recognised child care qualification and experienced volunteers who have all undertaken recent medical and police checks. All our staff are first aid trained.

If you are interested in accessing this service or require further information please contact Judy Atkinson, Janet Dellavalle or Cathy Farmer on the main office number **0208 303 7344**.

http://www.cherrytreenursery.com/