



Principal: Ms K Laurie NPQSL
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HILLSGROVE PRIMARY SCHOOL EAL POLICY

STATEMENT OF COMMITMENT

- This school is committed to making appropriate provision of teaching and resources for pupils for whom English is an Additional Language and for raising the achievement of minority ethnic pupils who are at risk from under achievement.
- The school will identify individual pupil's needs, recognise the skills they bring to school and ensure equality of access to the curriculum.

EMAS Support

- The school works in collaboration with EMAS who contribute to this school policy offering support to the above pupils as needed.

Assessment and Target-Setting

- **Statutory Assessment** - The school will ensure that all EAL pupils have access to statutory assessments, making full use of special arrangements, mother-tongue assessment, etc.
- **EAL Assessment** - Staff will work with EMAS to assess the needs of EAL pupils, identifying pupils' level of English (EAL Steps).
- **Target Setting** - Staff will ensure that appropriate targets and outcome measures are set for identified EAL/EMA pupils, in consultation with EMAS staff where possible, and these are set in line with LA targets and regularly reviewed.
- **EAL / SEN** - The school recognises that most EAL pupils needing additional English do not have SEN needs. However, should SEN needs be identified during assessment, EAL pupils will have equal access to school SEN Provision.

Teaching and Learning

- **Planning and Differentiation** - The school will share planning with EMAS teacher. Plans will identify the language demands of the curriculum and provide differentiated learning opportunities matched to EAL pupils' needs.
- **Raising Achievement** - The school will ensure the EM/EAL will achieve their potential within the National Curriculum.
- **EAL Resources** - The school will allocate a budget to provide appropriate teaching materials.
- **Professional Development** - The school will enable staff to undertake appropriate professional development to meet the needs of minority ethnic/EAL pupils.

Monitoring and Review

- **Achievement and Database** - The school data will include relevant information on minority ethnic/EAL needs, support, achievement and progress (including EAL Stages in English). This will enable the school to monitor LA/DCSF (EMAG) targets.



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- **School Development and Review** - The School Development Plan will incorporate action plans and reviews related to raising the achievement of minority ethnic/EAL pupils and these will also be referred to in the school's race equality policy.

Pastoral

- **Admissions** - The school will provide a welcoming admission and induction process (in conjunction with the LA Admissions policy involving EMAS, school staff and interpreter).
- **Parental Links** - The school will support parents through its admission policy and other means such as translation and interpreting. The school will involve parents in various school functions.
- **Refugees** - All staff will ensure a safe and secure environment and be sensitive to the previous experiences of refugees and their families.

Race Equality

The school will seek to prevent racist incidents through:

- Complying with 'Bexley's Strategy for Supporting Schools and Other Educational Settings in Combating Racism' and 'Guidelines for Reporting and Dealing with Racist Incidents in Bexley Schools and Other Educational Settings'.
- Presenting positive images of diverse cultural traditions and life styles.
- Celebrating diversity.