

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,355
Total amount allocated for 2020/21	£19,220
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,153.13
Total amount allocated for 2021/22	£TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£TBC + £7508.13 (carry over from 19-20 and 20-21)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £824.40	Date Updated: 23/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable more children to be active at lunchtimes by offering a wider variety of playground activities (to go towards children's 30 active minutes per day)	Look into purchasing an outdoor concrete table tennis table (find good location) to go on KS2 playground (check against playground survey to see if children would want it)	£-	<i>To be carried over into 2021-22 – active lunches to be one of main focuses. Evidence of impact to be updated in due course</i>	Complete pupil playground survey for KS1 and KS2 – what equipment would they like to have in their playground. From responses, begin to order more items for the playground areas to increase number of children being active at lunchtime.
Monitor physical activity levels of all pupils during a weekly mile run session in comparison to a running games session to gauge level of activity vs enjoyment	Purchase class set of Moki bands Track children's activity for 20 minutes of weekly mile Track children's activity for 20 minutes of team running games Compare data to see which activity	£824.40	<i>Bands have been purchased ready to use for September 2021. Weekly 20 minute activity for each class dependent on outcomes of findings – experiment to be carried out with</i>	Introduce Sport Monitors for KS2 – pupils to assist in setting up playground with MDS staff (different sports available on timetable) Pupils have developed a love/hate relationship with weekly mile. Shift of mindset needed so that ALL pupils are ENJOYING sport at primary level, whilst understanding

	produces best activity levels and check against children's enjoyment levels		<i>every class to see which activity produces best levels of activity and most enjoyment. Evidence of impact to be updated in due course</i>	importance to keep active
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 1703.58	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow pupils to have more memorable experiences across all subjects, starting with Maths and English, by increasing levels of activity within lessons. Allow pupils of all learning styles to consolidate learned information through games and activities.	Renew Teach Active membership English Lead, Maths Lead and PE Lead to use within lessons and feedback to staff during staff meeting on how to use the programme in line with their subject visions Subject Leaders for all subjects to reflect on how to make lessons in their own subject more active Show heat map for a pupil to highlight need for more activity within lessons	£1170	<i>In place ready for September 21 Evidence of impact to be updated in due course</i>	Once all staff are confident in using the software, they can then see if they can transfer knowledge and skills over to making non-core subjects more active
Allow pupils to assess and reflect upon their sporting achievements, as they would in other curriculum areas	Create PE passports with tick-list style self-assessment	£-	<i>Document to be completed over Summer once curriculum map has been finalised. Evidence of impact to be updated in due course</i>	Checklists to be created for every unit of sport to allow for minimal disruption when curriculum map is updated in future – staff to simply swap

Pupils to take pride in their own achievements and celebrate the achievements of others	Purchase Sports Day medals Purchase Staff vs Pupils award	£170.67	98% of pupils enjoyed Sports Day Pupils motivated to try harder when chance of winning a medal was available Pupils collectively came together in phase groups to celebrate success of their peers in awards ceremonies 100% of pupils enjoyed Staff vs Pupils, especially with new wooden spoon award Year 4 child: "Will we get to do that when we are in Year 6? I actually can't wait!"	out units of learning and replace with others dependent on their class' needs Continue annual sports day and new annual Staff vs Pupils event
Allow pupils to use technology within PE lessons to improve their own and others' performances	Purchase a class set of ipods	£-	<i>To be carried over into 2021-22</i>	<i>Next steps to be updated once impact found.</i>
Pupils to have memorable learning experiences in all subjects when making links to PE. Staff to see the benefits of cross-curricular links between PE and other subjects during a dedicated sports week (NSSW)	National School Sports Week: <u>Monday</u> – Opening ceremonies with national anthems across the world Olympic pledge Collectively run 2020 laps <u>Tuesday</u> - Euro Fanzone inflatables to prepare for Eng vs Czech Republic Children to learn about Olympic and Paralympic Values <u>Wednesday</u> – Sports Day <u>Thursday</u> – Try Something New Day <u>Friday</u> – Staff vs Pupils, Bubble Ball Games	£160 – inflatables £202.91 – new equipment (pool table, archery, boules,	100% of pupils enjoyed NSSW. Cross-curricular learning, with a focus on the Olympics, took place in all classrooms. Reception pupil during Euro Fanzone: "This is the best day EVER!" 100% of pupils enjoyed Try Something New Day. Y6 pupil: "Can we start a frisbee club in school?"	Continue NSSW next year (possible links to Commonwealth Games in Birmingham, July 22 and World Cup, Nov 22). Send a survey to all pupils to ask which other sports they would be interested in taking part in – dependent on sport,

		frisbees)	Y5 pupil who dislikes PE: "I'm teaching everyone the rules of pool because I always play this at home with my family."	can insert into curriculum, put on as a lunchtime activity or create an extra-curricular club
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 12,818.52	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: 67%
In order to improve progress and attainment of all pupils, the focus is on continuously up-skilling the staff. This will be done through the following courses/training/membership benefits:	PE Subject Leader Meeting: September 2020 Cost towards Specialist PE Teacher and the upskilling teachers during PE sessions AfPE membership YST Membership Complete PE subscription Purchase newest version of PE Safe Practice Book J.Cusselle to complete course to become 'community fencing coach'	FREE £11,068.20 £180 £525 £252 £43.32 £-	<i>With periods of lockdowns and isolations throughout this academic year, and without any indoor spaces to use, the main focus has been on ensuring pupils are getting active and enjoying sport. PE lessons were adapted by staff to suit the needs of the pupils, whether it was raising activity levels, improving communication and ability to work within a team or improving pupils' confidence. For this reason, no concrete data has been gathered on the impact training has had on pupils, however it will resume from September next year.</i> <i>Carry over to next year Evidence of impact to be updated in due course</i>	Monitor responses from staff confidence survey July 21 Put actions in place for staff to receive specific training dependent on identified weaknesses (through PE Lead and outside training)

	Purchase box cricket SoW	£-	Carry over to next year Evidence of impact to be updated in due course	
	NCTP Swimming Training	£750	In place for October 2021 – 3 members of staff to be trained in teaching swimming	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2720.37	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Replenish PE equipment to ensure all children have the necessary tools needed to make progress	Stock take both KS1 and KS2 cupboards to see what items need to be replaced Sports Directory Newitts Table Tennis Class Set Speed Stacking Cups Electric ball pump	Time required £1165.96 £512.31 £457.95 £100 £84.15	During Lockdown when indoor spaces were out of use, 100% of pupils were able to continue taking part in PE in bad weather, by either taking part in yoga, speed stacking cups or indoor table tennis. Y5 pupil: "I love table tennis, can we get one of the big ones for the playground?" Y2 pupils "I really enjoyed speed stacking with the video, so my mum has bought me some so I can practise it at home."	Look into purchasing an outdoor concrete table tennis table in KS2 playground
Create additional storage space to house all of the additional equipment we have purchased in order to offer a broader range of sports	Purchase shed additional to PE cupboard for further storage space	£-	Carried over to next year. Evidence of impact to follow.	
To enable children in our provision unit to experience and practise	Purchase the following activities for the ELS:			

specific activities before attending borough competitions	New Age Kurling set and score board Boccia	£- £-	<i>Carried over to next year. Evidence of impact to follow.</i>	
Allow all children access to a permanent orienteering course for use within PE	Get school survey completed with Dartford Orienteering Club Allow for club to put in permanent markers	£400	Hillsgrove grounds has had a digital map created to be used with specific, free software. Over the summer, the markers will be installed and placed on the map and the pupils will be able to access orienteering during PE lessons. Pupils will also be encouraged to try orienteering outside of school and where possible, become a member of Dartford Orienteering Club.	Arrange staff training from Andrew so all are clear on how to use the software and how to plan and lead for orienteering lessons.
Enable children who are not interested in physically demanding sports to have access to a further range of sports	Create new indoor sports clubs based on children's survey responses	£-	<i>Carried over to next year. Evidence of impact to follow.</i>	
Improve technology in canteen to allow for improved PE lessons to take place (when hall is unavailable or during wet weather)	Purchase computer and speakers Purchase a projector/screen	£-	<i>Carried over to next year. Evidence of impact to follow.</i>	
Allow all children to experience 'Skip to B Fit' workshop to discover the positive impact of skipping	Contact John McCormack to book in Skip2Bfit Day during Spring term	£-	<i>Carried over to next year. Evidence of impact to follow.</i>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For every child to complete the London Mini Marathon 2020 within school hours	Register Hillsgrove Ensure all children complete event Deliver medals to children	£FREE	100% of pupils on roll were able to complete a mini marathon within the allocated week. All pupils received a bespoke medal and it created a buzz about running around the school.	The mini marathon for 2021 has been entered. This year, we will look into allowing parents in to watch the event and support their child to raise funds for the KS2 playground equipment.
Allow <u>all</u> children to compete in virtual school games as put on by BSGO	Enter all competitions put on by S. Allsop	Time	Not all competitions were able to be entered as this interfered with pupils' PE time. However, 100% of Y3-Y6 pupils took part in 3+ virtual inter-school sport events Year 4 won the Bexley Borough competition for the Multi-skills event Hillsgrove represented the London Borough of Bexley in the LKS2 Sports Hall Athletics event after winning this event within the borough.	Continue to enter as many competitions as possible next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J. CUSSELLE

Date:	23/07/21
Governor:	
Date:	