

# Pupil premium strategy statement 20/21

## School overview

Metric	Data
School name	Hillsgrove Primary School
Pupils in school	393
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£100,875
Academic year or years covered by statement	2020-21
Publish date	09 July 2020
Review date	09 July 2021
Statement authorised by	Peter Rhodes
Pupil premium lead	Oliver Winstone
Governor lead	Hannah Andrews

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A No testing due to COVID-19
Writing	N/A No testing due to COVID-19
Maths	N/A No testing due to COVID-19

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A No testing due to COVID-19
Achieving high standard at KS2	N/A No testing due to COVID-19

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant new staff have received paid-for training to deliver the phonics scheme effectively (£4000)
Priority 2	Work with the maths hub and Emma Blackman (Bexley LA) to embed Teaching for Calculation and Mastery across all year groups in Maths (£4000)

Priority 3	Work with Amadeus Lead English Teams to release Leaders to target gaps in writing for LA / PP Pupils. (£1000) This will link in to the developing plan for the Recovery Curriculum.
Priority 4	Further embed AIR programme, bringing high quality texts into the homes and hands of PP Pupils via purchasing individual copies, especially in the light of Covid-19 period. (£4000)
Priority 5	To close gaps in Speech and Language for our PP Pupils through a targeted programme 20 hours a week. (£13236)
Barriers to learning these priorities address	Ensuring training and development as well as resources are introduced effectively in time due to close down and relevance is maintained whilst working at speed.
Projected spending	£26236.00

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0+)	July 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0+)	July 21
Progress in Mathematics	Achieve national average progress scores in KS2 Writing (0+)	July 21
Phonics	Achieve national average expected standard in PSC	July 21
Other	Improve attendance of disadvantaged pupils to above National average (97%)	July 21

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure use of PIXL in Autumn Term Week 2 in order to assess gaps effectively and focus support / class teaching to whole class gaps. (£2500)

Priority 2	Ensure use of targeted intervention to match gaps alongside Recovery Curriculum, with additional use of TA / HLTA to meet gaps for PP Pupils. (£47,263).
Barriers to learning these priorities address	Ensuring monitoring through raising standards lead of wider staff to ensure use evidence-based whole-class teaching interventions, carefully alongside external intervention, monitoring the impact. (£10404)
Projected spending	£60,167

### Wider strategies for current academic year

Measure	Activity
Priority 1	Family Support Worker P/T and EWO to work to support families with attendance and acute need. (£7,108)
Priority 2	To support pupils access to the wider curriculum through funded educational visits for PP Pupils. (£3500)
Priority 3	To support pupils wellbeing and sense of community in the school through provision of PP uniform. (£3864)
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£14472

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development with this targeted and refined to match need.	Use of INSET days and additional cover being provided for MLT, as well as targeted Professional Development and review of impact at regular intervals.
Targeted support	Ensuring assessment completed early to enabled targeted teaching both in class and through interventions.	Scheduled tests for Aut 1 Wk2. Clear return and QLA expectations and supported / monitored timetabling to ensure speed and effectiveness. Across the year monitored via MLT.
Wider strategies	Engaging the families facing most challenges	Working closely with the SLT, FSW, EWO and wider Bexley Services as well as other Trust Schools.

### Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Progress and Attainment in Reading and Writing were on track at the last Assessment Stage in February 2020 to have made accelerated Progress and Improved outcomes. Due to COVID-19 however there is no end of year data to support this and early assessment as highlighted will take place in Autumn 1.
Progress in Mathematics	Progress and Attainment in Maths was on track at the last Assessment Stage in February 2020 to have made accelerated Progress and Improved outcomes. Due to COVID-19 however there is no end of year data to support this and early assessment as highlighted will take place in Autumn 1.
Phonics	Attainment in Phonics was on track at the last Assessment Stage in February 2020 to have made accelerated Progress and Improved outcomes. Due to COVID-19 however there is no end of year data to support this and early assessment as highlighted will take place in Autumn 1.
Other	Attendance had been improving through regular monitoring in Autumn and Spring Terms, however was significantly impacted by COVID-19. This will need continued monitoring Autumn Term. See Recovery Curriculum Plan.