

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p> <ul style="list-style-type: none"> <li>- 80% of KS2 children are physically active at lunchtime. Previous year was 77%.</li> <li>- All classes complete a timetabled and additional to PE ‘weekly mile’ (20minute running session)</li> <li>- Zoned areas allowed for more children in KS1 to be physically active at lunchtime and also learn rules to new sports (no SMART data due to survey being scheduled to take place at end of Spring 2)</li> </ul> <p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>- Platinum Kitemark retained for this year</li> <li>- School Games Recognition Award received for this year</li> <li>- School Games Virtual Support Award received for this year</li> <li>- 89% of children making ARE across school (increase from previous year which was 86%)</li> </ul> <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>- In-school training led by PE leader to all teachers to disseminate information learned on Level 5/6 course – as a result, all PE lessons observed were at least</li> </ul>	<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p> <ul style="list-style-type: none"> <li>- Increase to 85% by making more activities available during lunchtimes</li> <li>- Skip2BeFit workshop to be delivered in 2020-21 to allow for chn to find different ways of reaching the full 30 mins of physical activity</li> </ul> <p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>- Continue to enter all competitions put on by SGO</li> <li>- Maintain level of activity that was needed to achieve Platinum status</li> <li>- 90% of children to make ARE in 2019/20 (create PE moderation across school to check assessment)</li> </ul> <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>- Teachers to receive tailored, individual support on areas of weakness (support given by JC)</li> </ul>

<p>'good'</p> <ul style="list-style-type: none"> <li>- 2 further members of staff trained to teach swimming</li> <li>- 2 members of staff trained in delivering dance</li> <li>- 2 NQT's received specialist borough PE training</li> <li>- 2 members of staff trained in delivering active playtimes</li> <li>- 2 members of staff trained in delivering active maths/active English</li> </ul> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>- % of KS2 children who enjoy school sport and PE currently unknown (survey to go out at end of Easter 2, but was not achieved due to Coronavirus. Previous % for children who enjoy School Sport stood at 94% and PE at 92% in 18/19)</li> <li>- 72% of Year 6 children achieving 25m in swimming (July 2020).</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>- Represented the Borough of Bexley at the London Youth Games on one occasion last year (rugby mega-fest)</li> <li>- 100% of children involved in intra-school sport (competitions within Hillsgrove)</li> </ul> <p>% of children involved in inter-school sport has not been counted due to number of competitions in calendar being cancelled because of Coronavirus. Previously, 86% of UKS2 children and 54% of LKS2 children were involved in inter-school competitive sport in 18/19.</p>	<ul style="list-style-type: none"> <li>- 4 members of staff to attend Swimming course</li> <li>- NQT to attend PE course</li> <li>- Dance Specialist to run twilight sessions</li> <li>- Staff to attend courses and training put on by borough</li> </ul> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>Increase to 95% for both school sport and PE for 2019/20. Collect data for KS1</p> <ul style="list-style-type: none"> <li>- Provide booster sessions to children in Y6 who have not yet completed 25m unaided.</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>- Should the London Youth Games return next year, aim to represent Bexley Borough in at least 2 sports at the London Youth Games</li> <li>- Continue to enter all competitions put on by Bexley SGO as well as attend all Trust competitions</li> <li>- Due to uncertainty of competitions available next year, no figures have been included for % of children to be involved within competitive situations outside of school</li> </ul>
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	72%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

### KEY:

Any actions in grey and italic are to be carried over to 2020-21 (not completed due to Coronavirus)

Academic Year: 2019/20		Total fund allocated: <b>£19,350</b>	Date Updated: 15/07/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>15.6%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>£3,016.06</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve opportunities for active playtimes in KS1 and KS2	<ul style="list-style-type: none"> <li>Purchase equipment (<i>hoops, goals, barriers for zoning the KS1 &amp; KS2 playground, outdoor table tennis</i>)</li> <li>Select playtime pals and buy badges/bibs for identification</li> </ul>	£2,999.95 (zoning barriers)  £8.24 (badges) £7.87 (T-shirt Paper)	Number of KS1 children involved in active playtimes has risen  Many KS1 children are starting to learn the key rules for a variety of sports at a much younger age  KS2 children are developing leadership skills when carrying out their roles as playtime pals	Elect next group of playtime pals  Train further members of staff to deliver active playtimes/lunchtimes  Increase the variety of sports available to chn in KS2 at lunchtimes
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>8%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>£1,550</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Allow pupils to have more memorable experiences in Maths and English through active learning	- Purchase Teach Active bundle (1 year membership)	£945	Due to Coronavirus, staff were not able to receive the training scheduled for Teach Active	Deliver training to staff in how to use Teach Active within Maths and English in September
Staff to model correct PE behaviours	- All staff to receive new PE T-shirt - New kit for Sports Lead, Football Lead and HoS	£605	Pupils understand need to regularly bring PE kit in and understand this is their responsibility to remember	Look into pupils permanently attending school in PE kit post coronavirus, as this saves valuable PE time  Pupils to have job specific lanyards created for when they are unable to do PE – referee, teaching assistant, timekeeper etc. Create display in hall.
Allow pupils to assess and reflect upon their sporting achievements, as they would in other curriculum areas	- Create PE passports with tick-list style self-assessment - Purchase Swim England swimming awards	£100 £100		
Pupils to take pride in their own achievements and achievements of others	- Purchase Sports Day medals	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £5,389	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on continuously up-skilling the staff. This will be done through the following courses/training/membership benefits:	<ul style="list-style-type: none"> <li>- PE Subject Leader Meeting, September 2019</li> <li>- NQT Training for LC and JG</li> <li>- Practical Dance Workshop</li> <li>- Playground Activities Workshop</li> <li>- Active English Worksop</li> </ul>	<ul style="list-style-type: none"> <li>£70</li> <li>£400</li> <li>£280</li> <li>£FREE</li> <li>£FREE</li> </ul>	<ul style="list-style-type: none"> <li>Children taught by specialist who has most up-to-date knowledge relating to PESSPA.</li> <li>Confidence in teaching and delivering PE has risen by both NQT's, who found the course invaluable. Children receiving higher quality of teaching.</li> <li>Confidence in teaching dance risen dramatically for 2 teachers that attended and children in both year groups benefitted from new knowledge.</li> <li>Course hosted at Hillsgrove, and as a result 2 teachers attended for free. Children in both KS1 and KS2 have benefitted from more active lunches.</li> <li>Due to Coronavirus, staff were not able to receive the training</li> </ul>	<ul style="list-style-type: none"> <li>Continue to attend Subject Leader Meetings hosted by borough to network with others/ensure using most up to date practice.</li> <li>Continue to send NQTs on PE courses.</li> <li>Book Cheryl in for 2 days next year to upskill ALL staff.</li> <li>Train further members of staff to deliver active playtimes/lunchtimes</li> <li>Increase the variety of sports available to chn in KS2 at lunchtimes</li> <li>Deliver training to staff in how to use Teach Active within</li> </ul>



			scheduled for Teach Active	Maths and English in September
	- Practical Gymnastics Workshop for JGr and NS	£280	Due to timetabling issues, only JGr was able to attend this course, however it improved confidence and the children now receive a higher quality of teaching when doing gymnastics.	Send NS on course next year, along with any other members of staff who are not confident in delivering gymnastics.
	- NCTP (Swimming)	£500	2 further members of staff trained to teach swimming – children receiving high quality swim teaching. Due to Coronavirus, data is incomparable to last year.	A large proportion of next year's Year 4 cohort will need to return to swimming and have booster sessions due to missing half a year of swimming because of Coronavirus.
	- Upskilling teachers during PE sessions	£3,000	Information disseminated to staff through staff meetings and training. 100% of teachers feel more confident in teaching and delivering PE after receiving training.	Continue to work with teachers and aid them in areas they do not feel confident in teaching
	- AfPE membership	£113	Both AfPE and YST allow for staff to have the most up to date news in terms of PESSPA and this has been invaluable during Covid-19. Children have continued to receive PE lessons in line with the most current guidance, and above all, they have been kept safe.	Continue to follow the latest news produced by both AfPE and YST to ensure we are following best practice and the most current guidance.
	- YST Membership	£500		
	- School Swimming and Water Safety Charter Membership	£36		
	- Complete PE Subscription	£210	Staff have continued to feel confident delivering PE when using CompletePE lessons as a resource. Children are	Look into the other data aspects CompletePE has to

			therefore receiving a higher quality PE lesson as a result.	offer and give guidance to staff on how to use this effectively.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>16.6%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£3,204.08</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce visual swimpix cards and dollies during swimming lessons to allow pupils to achieve more during the session and to have more varied lessons	- Purchase swimpix cards (Aswim UK)	£281.95	Pupils can visualise what is being asked of them when swimming and for nervous children, seeing a visual timetable has helped improve their confidence.	Continue to use Swimpix cards during swimming sessions. Teach children about Safe Self Rescue before attending swimming baths to maximise time in the water.
Ensure all equipment/apparatus being used by the children meets safety requirements	- SportSafe to check items - Replace/fix items where needed	£619.13	Equipment repaired where necessary and children are able to continue to use equipment and apparatus safely.	Book in next year's SportsSafe check. Purchase new gym mats for the canteen, as well as container.
Increase number of PP/SEN/G&T children taking part in extra-curricular activities	- Invite specific chn to appropriate sessions (at no cost to child)	£2,130 (reduced amount due to Covid)	Further children were enabled to get involved across various sports which they would not have been able to previously without invitation. Data incomplete due to Coronavirus.	Continue to invite PP/SEN/G&T to clubs to increase number of children involved with extra-curricular activity.
Replenish PE equipment to ensure all children have the necessary tools needed to make progress	- <i>Stock take</i> - <i>Replace worn/damaged items</i> - <i>Purchase necessary new items</i>	£173 (football nets)  £1000	More football matches hosted at Hillsgrove now the goals have been improved, which has allowed more children and parents to attend the matches.	Maintain the quality of the goals at Hillsgrove by removing the nets between matches to stop wear and tear.


Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £320	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased number of children to attend sporting events and competitions	<ul style="list-style-type: none"> <li>- Transport to LYG Tag-Rugby festival, March 2020</li> </ul> <u>Carry over to 2021:</u> <ul style="list-style-type: none"> <li>- Minibus training</li> <li>- Minibus driving test</li> </ul>	£320          £750	100% of children who attended the London Youth Games said they had a great time – echoed by parents. The children who attended were able to see the opportunities available to them by getting involved in sport outside of school.	Continue to attend and LYG opportunities we are selected for.
Extra Aims personal to Hillsgrove				Percentage of total allocation:
				1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:  £320	Evidence and impact:	Sustainability and suggested next steps:
To gather data electronically to improve work-life balance of all staff (staff confidence surveys, pupil voice etc)          Promote healthy eating to pupils, parents and staff	<ul style="list-style-type: none"> <li>- Renew Survey Monkey subscription</li> </ul> <u>Carry over to 2021:</u> <ul style="list-style-type: none"> <li>- Book sessions with Leigh for Healthy Me services ... 2 hr staff ... parent session ... class session</li> </ul>	£320          £340	Both staff and pupils are able to answer surveys quickly and efficiently, saving time and improving work-life balance! Crucial data can be gathered from the children quickly.	Continue to use SurveyMonkey as a tool to help find the thoughts and opinions of both the children and staff and to drive sports forward at Hillsgrove.

**TOTAL SPEND PLANNED: £13,799.14**

**TOTAL % OF SPORTS PREMIUM: 71.3%**

**TOTAL TO CARRY OVER TO 2021: £5,550.86**

**Due to Coronavirus, not all of the Sports Premium could be spent this year. Therefore, the total of £5,550.86 will be carried over to the next academic year.**

Signed off by:	
Head Teacher:	OLIVER WINSTONE
Date:	16.07.2020
Subject Leader:	J. Cusselle
Date:	16.07.2020
Governor:	
Date:	16.07.2020