



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
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| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>- 77% of KS2 children are physically active at lunchtime. Previous year was 75%.</li> <li>- All classes complete a timetabled and additional to PE 'weekly mile' (20-minute running session)</li> </ul> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>- <i>Platinum Kitemark</i> awarded by School Games Mark (lasts from 09/2018 to 07/2020)</li> <li>- 86% of children making ARE across school (drop off from previous year which was 88%)</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>- In-school training led by PE leader to all <u>teachers</u> to disseminate information learned on Level 5/6 course – as a result, all PE lessons observed were at least 'good'</li> <li>- HLTA received appropriate qualification for delivering PE</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <li>- 94% of KS2 children enjoy school sport at Hillsgrove and 92% enjoy PE (pupil survey)</li> </ul> | <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>- Increase to 80% by putting on more lunchtime activities run by leaders</li> <li>- Skip2BeFit workshop to be delivered in Sept 19 to allow for chn to find different ways of reaching the full 30 mins of physical activity</li> </ul> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>- Continue to enter all competitions put on by SGO</li> <li>- Maintain level of activity that was needed to achieve Platinum status</li> <li>- 90% of children to make ARE in 2018/19 (create PE moderation across school to check assessment)</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>- Teachers to receive tailored, individual support on areas of weakness (support given by JC or JA)</li> <li>- Further HLTAs to attend course</li> <li>- Three more members of staff to achieve NCTP qualification (National Curriculum Training Program – Fundamental &amp; Aquatics of school swimming)</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> |

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| <ul style="list-style-type: none"> <li>- 69% of Year 6 children achieving 25m in swimming (July 2019).</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>- Represented the Borough of Bexley at the London Youth Games on three occasions last year (basketball, badminton, new age kurling)</li> <li>- 100% of children involved in intra-school sport (competitions within Hillsgrove)</li> <li>- 86% of UKS2 children involved in inter-school competitive sport (competitions against other schools). Previously year was 83%.</li> <li>- 54% of LKS2 children involved in inter-school sport. Previous year was 37%.</li> </ul> | <ul style="list-style-type: none"> <li>- Increase to 95% for both school sport and PE for 2019/20. Collect data for KS1</li> <li>- Provide booster sessions to children in Y6 who have not yet completed 25m unaided.</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>- Aim to represent Bexley Borough in at least 2 sports at the London Youth Games</li> <li>- Maintain for 2019/20</li> <li>- Increase to 90% for 2019/20.</li> <li>- Increase to 60% for 2019/20.</li> </ul> |
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| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 69%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 28 %                              |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 28 %                              |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | Yes/No                            |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19  |  | Total fund allocated: £19, 500   | Date Updated: 31.07.19   |  |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |  |  | Percentage of total allocation:  |
|   |  |  |  | <b>13%</b>   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:<br>£2,531.05  | Evidence and impact:   | Sustainability and suggested next steps:   |
| Maintain Marathon Kids programme to keep more children active and running on a daily basis.   | Purchase elastic bands in bulk<br>'Employ' new Marathon Marshals to take on shifts<br>Work with new Sports Council to decide on child rewards<br>(UPDATED: 1 – sticker, 2 – certificate, 3 – badge, 5 – wristband, 8 – keyring, 10 – trophy) | £29.97 - bands<br>£38.50 – flags<br>£21 – ambassador badges<br>£1000 – rewards for marathons run | % of KS2 children running the equivalent of three or more marathons across the school year increased from:<br>58% (July 18) to 66% (Jul 2019)                      | Possibility to get KS1 chn involved in Marathon Kids during lunchtimes?<br><br>Purchase milestones incentives for next year  |
| Develop lunchtime leaders for each lunchtime (KS1, LKS2, UKS2) to get more children participating in various sports   | Arrange a date with local SGO to come in and train children involved<br>Children to write a letter of application to apply for the role  | FREE   | Photos from training day/notes from workshop<br>% of children who are physically active at lunchtime to rise from:<br>KS2 – 75% (Sept 18) to 77% (Jul 19)          | Unable to get SGO in due to time constraints – aim to book in Sept 19.   |
| Improve opportunities for active playtimes for children across school   | Replenish playground equipment that will result in further physical activity<br><br>Create simple survey for KS1 children  | £390.94<br><br>FREE  | % of KS1 chn involved in active playtimes to increase (data to follow)<br>% of KS2 chn involved in active playtimes to increase from: 75% (Jul 18) to 77% (Jul 19) | Survey for KS1 chn not completed, however, visually, many more chn involved in active lunchtimes with introduction of music. Create KS1 friendly survey for next yr. |

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| Continue Change 4 Life club for least active children in LKS2  | Invite least active children to attend the club (as shown by pupil surveys)<br>Train C4L leaders from Year 4 to lead sessions for LKS2  | FREE   | Number of LKS2 children not involved within an extra-curricular club in or out of school to decrease.<br><b>(data to follow).</b> | Club data to be analysed end of Aug 2019.   |
| Develop Multi-sport activity club for least active children in UKS2 (to be run by pupils under MDS supervision)                      | Invite least active children to attend the club (as shown by pupil surveys)<br>Train leaders from Year 6 to lead sessions for LKS2  | FREE   | Number of UKS2 children not involved within an extra-curricular club in or out of school to decrease.<br><b>(data to follow).</b> | Club data to be analysed end of Aug 2019.   |
| Introduce new Scheme – Skip 2 B Fit<br>Set up a weekly whole school challenge that will involve pupils, teachers (possibly parents)! | Book a Skip2BFit Workshop – every class given a slot in full day workshop (Spr 2)<br>Create a Skip2BeFit notice board to encourage children   | £792 – full day workshop for entire school and kit bag | Children taking part in more than one personal challenge per week to increase by 100% (Weekly Mile and Skip2BFit)                 | Session to take place within first few weeks of Sept to be run as whole year project.<br><br>Dedicate a display board to Skip2BeFit.<br>Classroom poster for each room. |
| New lunchtime scheme – Move to Music. Engage children less-inclined to exercise to dance to music at lunchtime                       | Purchase a portable speaker system where children can play music in the playground to dance to (child led activity)<br><br>Also to be used for Sports Day and for dance lessons in the canteen (when hall out of use) | £258.64  | % of KS2 chn involved in active playtimes to increase from: <b>75% (Jul 18) to 77% (Jul 19)</b>                                   | Sports Councillors to take music requests each week to provide chn with the music they want to hear.  |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement                  |   |  |   | Percentage of total allocation:<br><b>1%</b>  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                                     | Evidence and impact:  | Sustainability and suggested next steps:  |

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|  |  | £245.18  |  |   |
| Celebration of Sport Assemblies to be held at end of each term to share stories of success and showcase performances   | <p><b>Video showcasing sport for that term</b></p> <p>Select: Team of the term, Class of the term award (for attitude towards PE)</p> <p>Chn to showcase dance and gymnastics performances</p>                                 | £68.18 (2 x reusable trophy for Team of the term LKS2 and UKS2, 2 x reusable trophy for class of the term KS1 and KS2) | <p>Children to be motivated and inspired by the news/videos/performances they witness during the assemblies.</p> <p>July 2019 – 92% of chn feel inspired by peers and achievements showcased</p> | <p>Continue with Celebration of Sport Assemblies – very positive feedback from chn.</p> <p>Create further videos to showcase the sport that goes on outside of school (at comps).</p> |
| Sports Day Medals to be awarded to top 3 children in each individual race  | Purchase medals (Awards of London)   | £162   | Profile of PE raised during Sports Day for both children and parents   | Chn received awards during assembly, parent feedback good, purchase again for next year   |
| Individual and Team Successes to be celebrated at weekly Achievement Assembly  | <p>School team match reports to be written by team captain and read out during assembly/certificates awarded</p> <p><b>Individual children to bring in trophies etc. to show what they have achieved outside of school</b></p> | FREE   | <p>Children to feel pride in their achievements and other children to be inspired by their achievements.</p> <p>July 2019 – 92% of chn feel inspired by peers and achievements showcased</p>     | Speak to OW with regards to children bringing in trophies from outside sports and events  |
| Inspire and motivate children to run more on a daily basis with a Marathon Kids Leaderboard where children can track their progress and compare their results against others | Maintain Marathon Kids Notice board  | FREE   | <p>Children to get faster and fitter with regular running.</p> <p>100% of KS2 chn to improve their running time from October 17 to July 18 in their half-termly fitness test.</p>                | Create classroom leader boards for number of laps run by chn per class – can monitor how far they need to go before reaching milestone  |
| Inspire and motivate girls to be more active with a 'This Girl Can' display –  | Create This Girl Can display in Girls changing area before toilets   | FREE   | Girls to have a much more positive attitude and approach to  | Complete in 19/20   |

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| use pictures of girls from our school as well  |   |      | sport and physical activity.<br><b>(data to follow upon completion of survey)</b>                     | Change in role did not leave enough time to complete these actions. |
| Develop School Games website to showcase match results and children's performances   | Upload reports from competitions on the day they have happened to celebrate pupil achievement     | FREE | Children to feel pride in their achievements and other children to be inspired by their achievements. |   |
| Create videos and put on website to showcase sport at Hillsgrove to inspire pupils, parents, staff and prospective parents | Speak to Sports Council to come up with ideas on what they would like to showcase in particular   | FREE | As above  |   |
| Showcase Sport at Hillsgrove upon entering the school  | Create Scrapbooks to show Sporting events we have been involved in as a school with placings etc. | £15  | As above  |   |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |   |  | Percentage of total allocation:   |
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|   |  |   |  | 25%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |
| In order to improve progress and achievement of all pupils the focus is on continuously up-skilling the staff. This will be done through courses and through the L5/6 PE leader disseminating training from attended courses: |  |   |  |   |
| JC to attend Subject Leaders meetings on termly basis to ensure we, as a school, are on top of the latest sporting information/share good practice  | Book meetings on BSN<br>Feedback relevant info to HOS/staff  | £130  | Children taught by specialist who has most up-to-date knowledge relating to PESS.                                    | Rebook onto next year's meetings (BSN)<br><br>Further staff to attend L5 PE Course (possibly 2) |
| Staff to attend courses put on by Bexley Borough to increase their knowledge of certain sports  | Cross examine staff confidence surveys with borough courses and book staff onto courses dependent on self -identified weaknesses | £135  | Confidence of staff to increase in teaching PE (100% of staff confidence increased from staff that attended courses) | More staff to be put on courses following yr as put on by Bexley                                |
| HLTA to increase confidence in delivering PE  | Book JG onto course for HLTA's   | £699  | Confidence of HLTA in the delivery of PE has risen and lesson delivery has improved                                  | Potential for NS and LB to attend course next year  |
| JC to deliver personalised half-termly training to all staff (dependent on identified weaknesses through confidence surveys) and to observe <u>all teachers</u> on a termly basis and give                                    | Book dates in diary for when staff can be given further support in areas of weakness as identified on confidence survey          | All training from JC across year - £3000 (supply cover needed for JC to | 100% of teachers to be delivering good to outstanding PE lessons – see feedback sheets.                              | Further training needed for 2 x NQTs<br>Further training needed for KS1 TAs/HLTAS.              |

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| constructive feedback to ensure PE is being taught to a good to outstanding standard when lead PE teacher is not available (all staff have had previous training on this)  |   | be out of class and upskill teachers)           |  |   |
| Continue with SoW (Complete PE) to give more confidence to teachers when teaching PE, as well as enabling detailed SoW for all sports from EYFS to Y6.   | Ensure new members of staff receive log in details  | £210 (Annual License)                           | % of staff confident with the delivery of PE to rise (100% more confident in July 19)<br>% of chn making ARE across school decreased from 89.5% (Jul 18) to 86% (Jul 19).                                | Use assessment section on SoW now it has been updated<br><br>Arrange for whole school moderation on assessing PE to ensure all assess similarly |
| Renew membership with AfPE and YST so pupils are being taught by teachers with the most up-to-date knowledge and information relating to PESS.   | Renew membership with AfPE<br>Renew membership with YST<br>Renew membership with BPSSC  | £178<br>£500<br>£100                            | Children to be taught by teachers who have the most up-to-date knowledge relating to PESS.   | Sound out half-termly emails to staff with latest info<br>Articles of interest to be put in staffroom<br>Renew memberships                      |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |   |   |  | Percentage of total allocation:<br><b>30%</b>   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:<br>Planned spend<br>£5869.25 | Evidence and impact:   | Sustainability and suggested next steps:  |
| Continue to offer the 13 extra-curricular sports clubs we already run (fencing, athletics, running, gymnastics & trampolining, musical theatre, KS1 cheerdance, football, activekids, C4L, netball, basketball, dodgeball, hockey) | Showcase different clubs available at Hillsgrove on school website.<br><br>Create video to show benefits of joining a school club | FREE (chn to pay for clubs to subsidise costs)  | More children to attend in-school clubs.<br>% of KS1 chn involved in an in-school club to rise ( <b>data to follow</b> )<br>% of KS2 chn involved in an in-school club to rise ( <b>data to follow</b> ) | Club data to be analysed end of Aug 2019.   |

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| Look into the introduction of 4 new clubs (tennis, boxing, taekwondo, A team football)               | Contact different clubs in Bexley to see what could be arranged<br>Ask parents for feedback on whether their child would be interested                            | Unknown as yet                  | Data as above.   | Complete in 19/20.<br>- Possible case study<br><br>Change in role did not leave enough time to complete these actions.        |
| Increase our club links to allow our children more pathways into sports they enjoy outside of school | Create pathways with local sports clubs to allow children to access sports outside of school/give G&T children more opportunities at developing in certain sports | FREE                            | Number of G&T children who are attending clubs outside of school in their chosen sport to rise ( <b>data to follow upon completion of survey</b> ) | Complete in 19/20.<br>- Possible case study<br><br>Change in role did not leave enough time to complete these actions.        |
| Increase number of PP/SEN/G&T children taking part in extra-curricular activities                    | Create template letter to invite specific groups of chn to certain clubs within school (at JC and PR discretion) to be subsidised by sports premium               | £3,115                          | Number of PP/SEN/G&T children in clubs to rise ( <b>data to follow</b> )   | Club data to be analysed end of Aug 2019.   |
| Replenish equipment needed for PESSPA  | Purchase equipment from Newitts/Sports Directory to ensure class packs are available across all sports.   | £2,754.25                       | % of chn making ARE across school decreased from 89.5% (Jul 18) to 86% (Jul 19).   | Moderation meetings to check all assessing in same way<br>Staff confidence survey at start of yr to address gaps in knowledge |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                 |   |                                 |  | Percentage of total allocation:<br><b>6%</b>  |
| School focus with clarity on intended <b>impact on pupils:</b>                                       | Actions to achieve:   | Funding allocated:<br>£1,114.55 | Evidence and impact:   | Sustainability and suggested next steps:  |

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| Continue to hold end of unit competitions for all classes to enable every child to take part in competitive sport  | Display results in class and on display board  | FREE                    | 100% of children took part in intra-school competitive sport.  | Maintain for next year  |
| Continue to hold trials for chn to get into sports teams in UKS2.  | Dates in diary for trials of different sports.   | FREE                    | % of UKS2 chn taking part in school trials in order to represent either house team or Hillsgrove to reach 75%.   | Incorporate trials for every sport – not just based on PE performance |
| Continue to run Hillsgrove Games (Intra-school sport) to allow more children to participate in competitive sport.  | Liaise with house captains to find dates for competitions.<br>Dates in diary.<br>2 trophies (1 for LKS2, 1 for UKS2)                 | £42.94                  | % of UKS2 chn taking part in Hillsgrove Games to reach 50%.<br><br>% of LKS2 chn taking part in Hillsgrove Games to reach 50%.   | Change in role did not leave enough time to complete these actions.   |
| Continue with the APAT Games, allowing for children in all 5 schools of the trust to compete against one another before competing at Bexley pathway competitions | Contact new school in trust with rules and dates of competitions.<br>Email all schools involved with competition dates (5 per year). | FREE                    | % of UKS2 chn taking part in APAT games to increase<br><b>Evidence and impact to be added throughout the school year once final data has been calculated (working doc)</b> |   |
| Introduce the APAT Cup for LKS2 children, preparing them for frequent competitive competition in Y5/6  | Email all schools involved with competition dates (5 per year).  | FREE                    | % of LKS2 chn taking part in APAT games to increase from 0% (Jul 18) to 10% (Jul 19).  |   |
| Introduce the APAT SEND Cup to increase the number of SEND children taking part in friendly competitive sport  | Email all schools involved with competition dates (3 per year – 1 a term).   | £150 (supply in for JC) | 100% of SEN children with statements to take part in competitive sport against children from other schools   |   |

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| Continue to enter 100% of festivals and development/pathway competitions put on by the SGO for Bexley, as well as the Charlton Football League      | Prepare school teams<br>Send entry forms to S.Allsop<br>Enter Charlton League | FREE  | % of LKS2 chn who have represented school increased from: 37% (Jul 18) to 54% (Jul 19).<br>% of UKS2 chn who have represented school increased from: 83% (Jul 18) to 86% (Jul 19). | Continue to enter as many comps as possible to allow for maximum opportunities for children              |
| Set up friendly fixtures with other schools to ensure that 100% of Year 5 and Year 6 children have represented the school by the end of Summer 2018 | Contact local schools for netball matches                                     | FREE  | Data as above.   | Further competitions with local schools and St Paul's Cray   |
| Chn to feel sense of pride when representing Hillsgrove at competitions   | Purchase team kits  | Football kit – £347.61<br>Netball kit - £45                                 |  |  |
| Transport to London Youth Games   | Book travel to allow chn to attend comps                                      | £190 – Transport to LYG Crystal Palace<br>£339 – Transport to LYG Redbridge | 16 children represented Hillsgrove at a Level 3 Games – London Youth Games   | Liaise with SPC to borrow their minibus to attend comps and reduce costs<br><br>J.C to take minibus test |

#### Extra aims personal to Hillsgrove

Percentage of total allocation:

**25%**

|   |                     |                                     |                      |  |
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| School focus with clarity on intended <b>impact on pupils</b> : | Actions to achieve: | Funding allocated:<br><b>£4,790</b> | Evidence and impact: | Sustainability and suggested next steps: |
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| To ensure equipment used for sport within school is at the required standard and safe to use | Book in Annual Safety Check on Equipment  | £150   | Equipment checked and faulty apparatus removed  | Book in for next year's check<br>Replace removed apparatus with new |
| To use technology within PE lessons to raise pupil engagement and aid further progress       | Source class set of Ipads (x15 in total to be used in pairs)<br>Research best Apps to be used within PE<br><br>PURCHASE AUGUST 19 | £4,640 | % of chn making ARE across school to increase from 86% (Jul 19) to 92% (Jul 19) with improved technology available. |   |

**TOTAL SPEND PLANNED: £19,502**

**TOTAL 100% OF SPORTS PREMIUM:**

**LEFT TO SPEND: £0**