



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gold Kitemark awarded from Sainsburys School Games for 5th consecutive year - Children receiving high-quality PE sessions from L5/6 PE specialist, with 89.5% of children achieving ARE in 2016-17 - In-school training led by PE leader to all teachers to disseminate information learned on Level 5/6 course – as a result, all PE lessons are either good to outstanding - 100% of children involved in intra-school sport - 72% of UKS2 children involved in inter-school competitive sport - Hillsgrove attended 100% of all Bexley SGO events and went on to compete at 2 x 'Level 3' competitions – SHA Qualifiers and Basketball Finals (5th place) - 98% of KS2 children enjoy school sport at Hillsgrove and 99% enjoy PE (pupil survey) - Lunchtime physical activity for KS2 has increased from 22% (Sept 2016) to 71% (Jul 2017) - 57% of KS2 children take part in an extra-curricular club in school, with 49% taking part in a club outside of school (Jul 2017) - % of KS2 chn not involved in an extra-curricular club dropped from 36% (Sept 2016) to 26% (Jul 2017). - % of KS2 chn taking part in an extra-curricular club in school rose from 30% (Aug 2016) to 62% (Jul 2017). - % of KS2 children involved with a club either in or out of school rose from 64% (Sept 16) to 74% (Jul 17). 	<ul style="list-style-type: none"> - Achieve Platinum Kitemark from Sainsbury's School Games - % of children making ARE to increase from 89.5% (July 17) to 92% (Jul 18). - SoW to be purchased to support all teachers in the delivery of good to outstanding PE lessons. - SoW to be created for Nursery children that correlates with Early Learning Goals. - % of UKS2 chn involved in inter-school sport to rise from 72% (Jul 17) to 85% (Jul 18). - % of LKS2 chn involved in inter-school sport to rise from 24% (Jul 17) to 40% (Jul 18). - % of KS2 children who are physically active at lunchtime to rise from 71% (July 2017) to 85% (July 2018). - % of KS2 children who take part in an extra-curricular club in school to rise from 57% (Jul 17) to 65% (Jul 18) - % of KS2 children who take part in an extra-curricular club out of school to rise from 49% (Jul 17) to 55% (Jul 18) - % of Year 6 children achieving 25m in swimming to rise from 72% (July 2017) to 85% (July 2018). - % of KS2 chn not involved in an extra-curricular club to drop from 26% (Jul 2017) to 20% (Jul 2018). - % of KS2 chn taking part in an extra-curricular club in school to rise from 62% (Jul 2017) to 70% (Apr 2018). - % of KS2 children involved with a club either in or out of school to rise from 74% (Jul 1) to 78% (Apr 18).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Unknown%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No We will be this academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,500		Date Updated: 27/02/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				6.5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1,250 Planned spend Actual Spend	Evidence and impact: Aims are in blue, actual figures in green	Sustainability and suggested next steps:	
Introduce Marathon Kids to get more children active and running on a daily basis.	Subscribe to Marathon Kids Purchase elastic bands in bulk 'Employ' Marathon Marshals to take on shifts Work with Sports Council to decide on the rewards that could be given for reaching milestones (1/2 marathon etc.)	£100 → Start-up resources (elastic bands/wallets/bibs/rewards for volunteers) Rewards - FREE	Children's laps to be tracked on digital tracking system. Hills Grove is a case study school for the charity and will receive free rewards for children who reach different milestones. % of KS2 children running the equivalent of three or more marathons across the school year to increase from 0% (Sept 17) to 50% (Jul 2018) % of KS1 children running the equivalent of 1 marathon a year to rise from 0% (sept 17) to 50% (Jul 18).	To be reviewed in April 2018 after meeting with SLT.	
Develop lunchtime leaders for each lunchtime (KS1, LKS2, UKS2) to get more children participating in various sports	Arrange a date with local SGO to come in and train children involved Children to write a letter of application to apply for the role	FREE	Photos from training day/notes from workshop % of children who are physically active at lunchtime to rise from: KS2 – 71% (Sept 17) to 85% (Jul 18)		

Improve opportunities for active playtimes for children in KS1	Purchase playground equipment that will result in physical activity	£200	% of KS1 chn involved in active playtimes to increase Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	
Continue Change 4 Life club for least active children in LKS2 and develop Multi-sport activity club for least active children in UKS2	Invite least active children to attend the club (as shown by pupil surveys) Train C4L leaders from Year 4 to lead sessions for LKS2	FREE	Number of KS2 children not involved within an extra-curricular club in or out of school to decrease. Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	
Introduce new scheme – <i>Make the school-run fun – scoot to school!</i> in order to get more children physically active before school	Lead assembly on the scheme. Send letter out to parents about the benefits that scooting/being physically active before school could have Company to come in and hold workshop with all classes – Scootfit. Arrange for Summer term	£500	Number of children who scoot to school to increase Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	
Increase number of Y5/6 children cycling to school/improve confidence of chn cycling	Book Mike Mullen to return to Hillsgrove to lead workshops for chn in Y5/6 – Summer term.	£450	Number of children who cycle to school to increase Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	
			<u>WIDER IMPACT AS A RESULT OF ABOVE:</u>	
			To be reviewed in April 2018 after meeting with SLT	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £100 Planned spend Actual Spend	Evidence and impact: Aims are in blue, actual figures in green	Sustainability and suggested next steps:
Celebration of Sport Assemblies to be held at end of each term to share stories of success and showcase performances	Video showcasing sport for that term Select: Team of the term, Sports-star of the term, Class of the term award (for attitude towards PE) Chn to showcase dance and gymnastics performances	£100 (2 x reusable trophy for Team of the term, 2 x reusable trophy for class of the term, 3 x trophies for pupils [UKS2 only] to keep for athletes of the term)	Children to be motivated and inspired by the news/videos/performances they witness during the assemblies. Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	To be reviewed in April 2018 after meeting with SLT.
Individual and Team Successes to be celebrated at weekly Achievement Assembly	School team match reports to be written by team captain and read out during assembly/certificates awarded Individual children to bring in trophies etc. to show what they have achieved outside of school	FREE	Children to feel pride in their achievements and other children to be inspired by their achievements. Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	
Inspire and motivate children to run more on a daily basis with a Marathon Kids Leaderboard where children can track their progress and compare their results against others	Create Marathon Kids Notice board Upload chn names (those with consent) to digital tracking system Create Marathon Kids board	FREE	Children to get faster and fitter with regular running. 100% of chn to improve their running time from October 17 to July 18 in their half-termly fitness test . KS2 children running the	

Inspire and motivate girls to be more active with a 'This Girl Can' display – use pictures of girls from our school as well	Create This Girl Can display in Girls changing area before toilets	FREE	equivalent of three or more marathons across the school year to increase from 0% (Sept 17) to 50% (Jul 2018). % of KS1 children running the equivalent of 1 marathon a year to rise from 0% (sept 17) to 50% (Jul 18).	
Develop school website to feature competition reports (also upload onto School Games website) for children to feel proud that their achievements are not going unnoticed. Also increase regularity of tweeting to give real-time results to parents	Update School Games section on website to give more information Upload reports from competitions on the day they have happened to celebrate pupil achievement	FREE	% of KS2 chn who feel that their sporting achievements are recognised and celebrated to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	
Apply for Platinum Status from Sainsburys School Games to allow children to be proud of their achievements	Complete case study needed for Platinum Kitemark Apply for Platinum kitemark	FREE	Children will feel pride in attending a school that has achieved platinum status down to the hard work from pupils, parents, teachers, governors and coaches.	
Create further cross curricular links with other subjects so children feel the positive impact of PESS	Speak to subject leaders in English, Maths, Science, Art and Humanities regarding how PE and their subject can be linked together Hold Staff Meeting to discuss findings and give potential ideas to	FREE	Teachers will promote the importance of sport and healthy living through combining PE within their specialist subjects – children will feel that we are all on the same journey together.	

	class teachers across all year groups		<p>% of chn who enjoy school sport to remain at 97% or higher.</p> <p><u>WIDER IMPACT AS A RESULT OF ABOVE:</u></p> <p>To be reviewed in April 2018 after meeting with SLT</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £7,954 Planned spend Actual Spend	Evidence and impact: Aims are in blue, actual figures in green	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on continuously up-skilling the staff. This will be done through courses and through the L5/6 PE leader disseminating training from attended courses:</p> <p>MO, MF & VE to attend NCTP (National Curriculum Training Program – Fundamental & Aquatics of school swimming) led by Aquability Ltd</p> <p>JC and HC to attend Maths of the Day course run by Bexley – 30/01/18</p> <p>JC to attend Curriculum Adventurous Activities course run by Bexley – 27/03/18</p>	<p>Book places for three teachers on course taking place in November</p> <p>Books places on course Feedback to staff on course Potentially buy the resource</p> <p>Book place on course Plan how to utilise free resources within curriculum map</p>	<p>£525</p> <p>FREE</p> <p>£500</p> <p>£130</p>	<p>Children to receive high quality swimming teaching by a member of school staff. Children to be physically active for longer periods in the water.</p> <p>Evidence and impact to be added throughout the school year once final data has been calculated (working doc)</p> <p>Children to take part in physical activity whilst tackling maths problems. Class teachers to see an improvement in maths attainment.</p> <p>Children's confidence and leadership/teamwork skills to improve in OAA. JC to give training to teachers on how to teach OAA to their classes.</p>	<p>To be reviewed in April 2018 after meeting with SLT.</p>

JC to attend Subject Leaders meetings on termly basis to ensure we, as a school, are on top of the latest sporting information	Book meetings on BSN	FREE	Children taught by specialist who has most up-to-date knowledge relating to PESS.
JC to deliver workshop to TAs and HLTAs to improve their confidence in teaching PE	Book date in diary to train all TAs and HLTAs (confidence surveys) Use PPT from when delivering session to staff	£180	Confidence of TAs and HLTAs in supporting the delivery of PE sessions to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc)
JC to work with SA to develop a SoW for PE for children in Nursery	Spend time with SA to create a SoW for the year to match up with Nursery Early Learning Goals	FREE	% of children in Nursery making ARE against learning outcomes to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc)
JC to train members of MDS/TAs in the monitoring and supporting of multi-sport activities to take place during lunchtimes	Book date in diary to train MDS staff MDS to complete confidence surveys	£150	Children to be encouraged and motivated to take part in a healthy and active lunchtime by members of the MDS team. Confidence of MDS team in monitoring and supporting active lunches to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc) % of chn physically active at lunchtimes to rise as outlined in Section 1 above.

<p>JC to deliver personalised half-termly training to all staff (dependent on identified weaknesses through confidence surveys) and to observe <u>all teachers</u> on a termly basis and give constructive feedback to ensure PE is being taught to a good to outstanding standard when lead PE teacher is not available (all staff have had previous training on this)</p> <p>Purchase new SoW (Complete PE) to give more confidence to teachers when teaching PE, as well as enabling detailed SoW for all sports from EYFS to Y6.</p> <p>Renew membership with AfPE and YST so pupils are being taught by teachers with the most up-to-date knowledge and information relating to PESS.</p>	<p>Book dates in diary for when staff are to be observed throughout the year</p> <p>Email All for Sport to purchase Scheme of Work for the year Complete Staff Confidence Survey to see where support is needed</p> <p>Renew membership with AfPE Renew membership with YST</p>	<p>All training from JC across year - £4000</p> <p>£1950 (resource) £210 (Annual License)</p> <p>£109 £200</p>	<p>100% of teachers to be delivering good to outstanding PE lessons – see feedback sheets.</p> <p>% of staff confident with the delivery of PE to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc)</p> <p>% of chn making ARE across school to increase from 89.5% (Jul 17) to 92% (Jul 18).</p> <p>Children to be taught by teachers who have the most up-to-date knowledge relating to PESS.</p> <p><u>WIDER IMPACT AS A RESULT OF ABOVE:</u></p> <p>To be reviewed in April 2018 after meeting with SLT</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>38.5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p> <p>£7,500</p> <p>Planned spend</p>	<p>Evidence and impact:</p> <p>Aims are in blue, actual figures in green</p>	<p>Sustainability and suggested next steps:</p>

		Actual Spend		
Continue to offer the 12 extra-curricular sports clubs we already run (fencing, athletics, running, gymnastics & trampolining, musical theatre, KS1 dance, football, activekids, C4L, netball, basketball, dodgeball)	Set up clubs on Sims Agorra to last for a half-term rather than full term. Showcase different clubs available at Hillsgrove on school website.	£2000 (replenish/add equipment)	More children to attend in-school clubs. % of KS1 chn involved in an in-school club to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc) % of KS2 chn involved in an in-school club to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	To be reviewed in April 2018 after meeting with SLT.
Introduce four more new clubs to children to enable even more children to get involved within sport (multi-sport club for UKS2, tag-rugby, hockey, tennis)	Contact BBHC/Dartfordians or Sidcup RFC/a tennis club in Bexley to arrange new clubs	FREE	Data as above.	
Increase our club links to allow our children more pathways into sports they enjoy outside of school	Create pathways with local sports clubs to allow children to access sports outside of school/give G&T children more opportunities at developing in certain sports	FREE	Number of G&T children who are attending clubs outside of school in their chosen sport to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc)	
Increase number of PP/SEN/G&T children taking part in extra-curricular activities	Create template letter to invite specific groups of chn to certain clubs within school (at JC and PR discretion) to be subsidised by sports premium	£5,500	Number of PP/SEN/G&T children in clubs to rise Evidence and impact to be added throughout the school year once final data has been calculated	

			(working doc)	
			<u>WIDER IMPACT AS A RESULT OF ABOVE:</u>	
			To be reviewed in April 2018 after meeting with SLT	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £310 Planned spend Actual Spend	Evidence and impact: Aims are in blue, actual figures in green	Sustainability and suggested next steps:
Continue to hold end of unit competitions for all classes to enable every child to take part in competitive sport	Upload results of end of unit games on website to document end of unit competitions to parents.	FREE	100% of children to take part in intra-school competitive sport.	To be reviewed in April 2018 after meeting with SLT.
Continue to hold trials for chn to get into sports teams in UKS2.	Dates in diary for trials of different sports.	FREE	% of UKS2 chn taking part in school trials in order to represent either house team or Hillsgrove to reach 75%.	
Continue to run Hillsgrove Games (Intra-school sport) to allow more children to participate in competitive sport.	Liaise with house captains to find dates for competitions. Dates in diary. 6 trophies for 6 sports 2 shields for overall results	£100 – 2 x shields for winning team to be decorated in house ribbons after each event/6 trophies with ribbons.	% of UKS2 chn taking part in Hillsgrove Games to reach 50%. % of LKS2 chn taking part in Hillsgrove Games to reach 50%.	
Continue with the APAT Games, allowing for children in all 5 schools of the trust to compete against one	Contact new school in trust with rules and dates of competitions. Email all schools involved with	£30 shield (to be engraved year after year with	% of UKS2 chn taking part in APAT games to increase Evidence and impact to be added	

another before competing at Bexley pathway competitions	competition dates (5 per year).	winning team).	throughout the school year once final data has been calculated (working doc)	
Introduce the APAT Cup for LKS2 children, preparing them for frequent competitive competition in Y5/6	Email all schools involved with competition dates (5 per year).	£30 shield (to be engraved year after year with winning team).	% of LKS2 chn taking part in APAT games to increase from 0% (Jul 17) to 10% (Jul 18).	
Introduce the APAT SEND Cup to increase the number of SEND children taking part in friendly competitive sport	Email all schools involved with competition dates (3 per year – 1 a term).	£150 (supply in for JC)	100% of SEN children with statements to take part in competitive sport against children from other schools	
Continue to enter 100% of festivals and development/pathway competitions put on by the SGO for Bexley, as well as the Charlton Football League	Prepare school teams Send entry forms to S.Allsop Enter Charlton League	FREE	% of LKS2 chn who have represented school to increase from 24% (Jul 17) to 40% (Jul 18). % of UKS2 chn who have represented school to increase from 71% (Jul 17) to 85% (Jul 18).	
Set up friendly fixtures with other schools to ensure that 100% of Year 5 and Year 6 children have represented the school by the end of Summer 2018	Contact local schools for netball matches	FREE	Data as above.	
Set up fencing fixtures with local secondary schools who offer fencing to allow children attending fencing club the chance to compete for the school	Find local secondary school that takes part in fencing – speak to Julie Fuller/Sue Allsop	FREE	Data as above.	
<u>WIDER IMPACT AS A RESULT OF ABOVE:</u> To be reviewed in April 2018 after meeting with SLT				

Extra aims personal to Hillsgrove				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £1,000 Planned spend Actual Spend	Evidence and impact: Aims are in blue, actual figures in green	Sustainability and suggested next steps:
To ensure all non-swimmers in Year 4/5 are given further swimming lessons during Summer term in an attempt for all to achieve swimming 25m and therefore meet the statutory requirements of the national curriculum for PE.	Employ additional swimming teacher for Summer term to allow for two members of staff and two teachers to have groups (4 x 10 = 40 chn). Year 3 non-swimmers + non swimmers from Y4+5 to make up additional numbers.	£1,000	<p>% of chn in current Year 4 cohort who have achieved 25m to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc)</p> <p>% of chn in current Year 5 cohort who have achieved 25m to rise Evidence and impact to be added throughout the school year once final data has been calculated (working doc)</p> <p><u>WIDER IMPACT AS A RESULT OF ABOVE:</u></p> <p>To be reviewed in April 2018 after meeting with SLT</p>	To be reviewed in April 2018 after meeting with SLT.

TOTAL SPEND PLANNED: £18,114

TOTAL % OF SPORTS PREMIUM: 92.9%

LEFT TO SPEND: £1,386